

Faculty Senate Minutes
2/2/24
Noon-1 p.m.
Mill 201

Senators in attendance: S. Risser, D. Autenrieth, C. Young, C. Faught, M. Haynes, A. Traut, A. Mitra, D. Galarus, L. Buckley, J. Kirtley, R. Nagisetty, R. LaDouceur, G. Wallace, S. Juskiewicz, G. Wyss, C. Gammons

- I. A motion was made to approve the minutes from the previous meeting. That motion was seconded and approved.

Action Items

- II. Nominations for the faculty representative to the Montana Tech Alumni Association was discussed. Lorri Birkenbuel was nominated. That nomination was seconded and passed without further discussion.

Informational Items

- III. Faculty/staff turnover was discussed and an update was provided.
- IV. The Research Faculty and Staff interim policy was discussed. Senators will bring the policy draft back to departments for discussion.

Discussion Items

- V. A proposal to revise the course evaluations and evaluation process was discussed. Senators are taking this proposal back to their departments and they are asked to send feedback to mhaynes1@mtech.edu
- VI. Safety training and safety committee were not discussed.
- VII. For the good of the Order – Faculty Senate was asked to inquire with their respective departments to see if any faculty are interested in reviewing the new policy on policies to ensure completeness.

Question #	Question	Lecture Course	Laboratory course	Distance course (fully online)	Distance course (blended)	Distance course (hyflex)
1)	The instructor is well prepared.	1	1	1?	1?	1?
2)	The instructor stresses general concepts and ideas.	4	1?	1?	1?	1?
3)	The instructor uses examples and illustrations.	1		3	4	4
4)	The instructor gives references for more interesting and involved points.	8	8	7	8	8
5)	The instructor explains clearly.	1	1	1?	1?	1?
6)	The instructor gives lectures that are easy to outline.					
7)	The instructor states the objectives of each class.	2	2	2	2	2
8)	The instructor summarizes to emphasize the major points.	3	4			
9)	The instructor makes a few major points during lecture rather than many.					
10)	The instructor identifies what he or she considers important for the purposes of testing and evaluation.	3	4	3	3	3
11)	The instructor uses exams and various assignments effectively for synthesis and evaluation.	3	4	3?	3?	3?
12)	The instructor is fair and impartial in grading assignments, exams, quizzes, etc.	4	4			
13)	The instructor keeps students informed of their progress.					
14)	The instructor is helpful and responsive to students.	5	5	5	6,7	6,7
15)	The instructor encourages class discussions/participation.	8	8	8	8	8
16)	The instructor asks questions of students.	8	8			
17)	The instructor is willing to listen to student questions and opinions.	5	5	5	5	5
18)	The instructor is available for extra help during his/her office hours or by appointment.	5	5	6,8	7,9	7,9
19)	The instructor has a concern for the quality of teaching and learning.	8	8			
20)	The instructor encourages students to challenge themselves and do high quality work.	8	8			
21)	The instructor treats students with respect.					
22)	The instructor has an effective style of presentation.	1	1	1?	1?	1?
23)	The instructor has a strong command of the subject matter.	1	1	1?	1?	1?
24)	The instructor is enthusiastic.					
25)	The quality of teaching was very effective in contributing to my learning.	1	1			