

# Faculty Senate Agenda

February 8, 2022

- I. Welcome and Minutes (<https://www.mtech.edu/facultystaff/facultysenate/minutes/index.html>)

Approvals for January 25, 2022 Meeting Minutes

## Action Items

- II. CRC Items: none at this time
- III. Secretary Nomination

## Informational Items

- IV. Mental Hopes Survey and Workshops- see attached.
- V. Follow up from last meeting Re: Finance Discussion

## Discussion Items

- I. UM Affiliation
- II. Faculty Satisfaction Survey (form committee)
- III. Communication at Tech (new app, weekly updates)
- IV. Changes to Moodle/other online tools
- V. NWCCU Program Accreditation
- VI. Faculty Representation on Search Committees
- VII. Items of interest for Alumni Board
- VIII. Activities/Goals for the academic year:
  - a. Review of Faculty Staff Handbook
  - b. Combined Faculty Senate/Staff Senate Meeting
  - c. Strategic Planning
  - d. Other?

IV. **Subject:** Invitation to Participate in a Pilot program to improve mentoring, especially of grad students

Dear Faculty Colleagues,

I hope Spring 2022 has gotten off to a good start for you and your students. Your efforts in labs, classrooms, field work, and advising are what provide Tech's students with the outstanding education Tech is known for. Thank you! And we know these responsibilities and others more than fill your hours, days, and weeks.

However, I want to make sure that the opportunity to participate in a pilot series of five workshops to improve mentoring and well being of graduate students has come to your attention. This pilot is supported by a grant from the National Science Foundation, and we need faculty participants willing to provide critical and constructive feedback so we can improve the workshops.

### **HOPES - Supporting New STEM Scholars**

Mentor your *graduate students* for success and wellbeing! This faculty experience consists of five sessions, each around an hour and a half. Sessions will take place on Thursday afternoons from 3:00 p.m. to 4:30: February 10th, February 24th, March 3rd, March 24th, and March 31st or April 14th. Please register

here: [https://montanatech.co1.qualtrics.com/jfe/form/SV\\_cBFeuuzydYrM5o](https://montanatech.co1.qualtrics.com/jfe/form/SV_cBFeuuzydYrM5o).

Two sessions will be an adaptation of the Indigenous Mentoring Program (IMP), focused on assisting faculty in optimizing their skills to mentor grad students with very different backgrounds and cultures, including indigenous students, international students, and others. The third and fourth sessions will focus on equity and inclusion and utilize and build on Julie R. Posselt's book "Equity in Science: Representation, Culture, and the Dynamics of Change in Graduate Education." Copies of this work will be provided to participants. The final faculty session will focus on context, resources, insights, indicators, and strategies to foster and enable grad student wellbeing and mental health.

If you have not had the opportunity yet and have 20 minutes to advise the project, please complete the survey

at: [https://montanatech.co1.qualtrics.com/jfe/form/SV\\_6eVm6wnkKPBU9pQ](https://montanatech.co1.qualtrics.com/jfe/form/SV_6eVm6wnkKPBU9pQ) . We are using this information to guide the design of the workshops.

Additionally, graduate students can still register for peer support network sessions this spring, which are Wednesday's from 11 to 12:30 with lunch provided. Please provide them with this link to sign up: [https://montanatech.co1.qualtrics.com/jfe/form/SV\\_2tuy904nwphIRls](https://montanatech.co1.qualtrics.com/jfe/form/SV_2tuy904nwphIRls).

Thank you so much for considering this opportunity. If you have any questions, please free to contact me, Charie Faught, Sue Schrader, or Scott Risser. We are the PI team on campus.

Bev

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